Cas	e: 3:11-cv-00560-JRK Doc #: 132-14 Filed: 04/25/15 1 of 2. PageID #: 2165
3/30/10	Paragraph about 3/19
	- Paragraph about general tone of class
3/19/10	How was the topic approached?
	By whom?
	Doscoil the chest resid
	How was the transition made from (Chandi) yellow journalism ?
	Describe the class period How was the transition made from (Ghandi) yellow journalism 7 Sensational ism to pornography?
	How much time was spent on discussion?
	Did she mention specific magazines, articles, etc.?
	When did the discussion occur.
	
-	
	S D Allyman
	PLAINTIFF'S EXHIBIT
	2-11-2014 (J
	Ti .

ase: 3:11-cv-00560-JRK Doc #: 132-14 Filed: 04/25/15 2 of 2. PageID #: 2166 Who said what? Who did you speak to? ? Class Instructions - worksheets: yes - Projector Testing-Open Note

Edline-wrong entries

Updating-Bod IIII

Good-i Tpapers - upstairs or at home - Most redo to class Describe Coperal Starting class soutine loca conversation - at the end of class ? What does her class day/period box like? Personal stories that prayor may not have anything to do in/the